|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **FLUENCY** | Speaking at a good pace. Not too fast, not too slow. | The speaking is too fast. | The speaking is too slow. | Stumble speaking |
| **VOICE** | Speaks clearly, loudly and is easy to understand. | Speaks clearly, but not loudly enough. | Doesn’t speak clearly and it’s not easy to understand.  | Doesn’t speaks clearly and not loudly enough.It’s not easy to understand |
| **CONTENT** | Uses most of the new words and expressions from the unit. | Uses many of the new words and expressions from the unit. | Uses some of the new words and expressions from the unit. | Uses a few or none of the new words and expressions from the unit. |
| **CREATIVITY** | Very original presentation | Some originality apparent | Material presented with a little originality | Repetitive. No variety. Insifficient use of materials |
| **DURATION** | 2’-3’ | More than 3’ | Less than 2’ | Resultado de imagen de shopping clipartLess than 1’ |

NAME:

COMMENTS:

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